

Osoba zgłaszająca z PW	
Tytuł i stopień naukowy	dr hab, prof. uczelni
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Propozycja osoby zgłaszanej jako visiting lecturers	
Tytuł i stopień naukowy	Dr hab.
Imię i nazwisko	Łukasz Grzejdziak
Dokładna afiliacja	University of Strathclyde, Law School
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<p>Opis osiągnięć (1/2-1 strony)</p>	<p>Łukasz Grzejdziak is a lecturer in competition law at the University of Strathclyde School of Law, Glasgow, a visiting professor at the Sutherland School of Law University College Dublin, and a research associate at the Centre for Antitrust and Regulatory Studies, University of Warsaw. He specialises in competition law, including state aid, Polish, EU, US and comparative antitrust law and public economic law. Łukasz Grzejdziak has participated in numerous international scholarship programmes, including the Senior Fulbright Award, the Kosciuszko Foundation Grant (both at IIT-Kent College of Law in Chicago) and the M. Bekker Program (at the Institute for Consumer Antitrust Studies, Loyola University Chicago). He is a recipient of the Ronan Harty Newman Fellowship in New Frontiers in Competition Law at University College Dublin. He conducted research at the Centre for European Law, Vrije Universiteit Brussel, Belgium. He is the author of numerous publications on competition law, including two books, including a three-time award-winning monograph on State aid to services of general economic interest. He has published in the Common Market Law Review and the German Law Review. Łukasz Grzejdziak has extensive practical experience in state aid and Polish and EU competition law. He has participated in numerous antitrust, merger and state aid proceedings before Polish and EU competition authorities. He has conducted dozens of workshops and trainings on state aid and antitrust law for administrative authorities and entrepreneurs.</p>
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<p>Code of the course</p>	<p>4606-VL-ES-00021</p>	<p>Name of the course</p>	<p>Polish</p>	<p>Międzynarodowe i porównawcze prawo konkurencji. Pomiędzy rynkiem, gospodarką cyfrową i zrównoważonym rozwojem.</p>
			<p>English</p>	<p>International and Comparative Competition Law. Between market, digital economy, and sustainability.</p>
<p>Type of the course</p>	<p><u>Specjalty subject</u></p>			
<p>Course coordinator</p>	<p>dr hab. Łukasz Grzejdziak</p>	<p>Course teacher</p>	<p>dr hab. Łukasz Grzejdziak</p>	

Implementing unit	WAINS	Scientific discipline / disciplines*	Law			
Level of education	Doctoral studies	Semester	12.05.2025 - 3 h (in person) 13.05.2025 – 3 h (in person) 21.05.2025 – 3 h (online) 22.05.2025 – 2h (online) 2.06.2025 – 3 h (in person) 3.06.2025 –3 h (in person) 4.06.2025 – 3 h (in person)			
Language of the course	English					
Type of assessment	Pass (no grades)	Number of hours in a semester	20 hours	ECTS credits	2	
Minimum number of participants	10	Maximum number of participants	35	Available for students (BSc, MSc)	<u>Yes/No</u>	
Type of classes		Lecture	Auditory classes	Project classes	Laboratory	Seminar
Number of hours	in a week					
	in a semester	3				17

* does not apply to the Researcher's Workshop

1. Prerequisites

Understanding basic legal concepts, English language proficiency (at least B2 level)

2. Course objectives

The module explores the internationalisation of competition law in a globalising world. It focuses on the ongoing evolution of competition law systems from the Chicago School-based paradigms to the plurality of values including sustainability. It sets out different competition regime models and asks why there is no international competition law regime despite the growth of international trade and global tech. The module adopts an institutional analysis and draws on law and economics.

3. Course content (separate for each type of classes)

Lecture

Most sessions will consist of both a short lecture and a much longer seminar part. The first session devoted to introductory issues will be taught using a classic lecture technique and will cover the following:

1. Introduction. Presentation of the course outline. Initial questions: What does competition law protect? What is competition? History of competition law and policy. Economic background and rationales for competition law. How to read a competition law case. Basic competition law enforcement, and institutional models.

Seminar

The rest of the sessions will be taught using various seminar methods including plenary discussion, case studies, and flipped classroom methods. Their topics are the following:

2. The guiding principles of competition law (Comparison and focus points of the Chicago School, Neo-Brandeisian school, Neo-Schumpeterians & dynamic competition approaches. Their (potential) impact on enforcement.)
3. Anti-competitive agreements under the EU legal system (cartels and vertical restraints. Deterrence, leniency, and criminalisation).
4. Anti-competitive agreements under the US legal system (cartels and vertical restraints. Deterrence, leniency, and criminalisation.)
5. Unilateral conduct under EU and US legal systems (definition of relevant markets, market power, dominant position, collective dominance, the concept of monopolization. Exclusionary and exploitative abuses.)
6. Mergers and acquisitions under EU and US law (Merger thresholds, notification procedures, discussion of efficiencies.)
7. Competition law and digital markets (Digital Markets Act, US agencies approach)
8. EU competition law and US antitrust law enforcement and institutional models (US v EU models, public v private enforcement, sanctions and remedies)
9. State aid law and subsidy control systems (EU state aid law and state aid control, WTO anti-subsidy law, EU Foreign Subsidies Regulation, UK subsidy control system)
10. The goals of competition law on the verge of change. (Environmental and climate protection challenges and competition law, sustainability and competition law)

4. Learning outcomes			
Type of learning outcomes	Learning outcomes description	Reference to the learning outcomes of the WUT DS	Learning outcomes verification methods*
Knowledge			
K01	Explain the guiding principles of the world's most relevant competition law systems in light of the new challenges of the digital economy and sustainable growth.	W01	presentation evaluation, homework, active participation during classes

K02	Understand the basic concepts of competition law including market power, relevant market, prohibitions of anti-competitive practices, mergers, and acquisitions.	W02	presentation evaluation, homework, active participation during classes
K03	Understanding the main enforcement models of major competition law systems.	W03	presentation evaluation, homework, active participation during classes
Skills			
S01	Presents and critically evaluates the ideas and legal concepts.	U02	presentation evaluation, homework, active participation during classes
S02	Distinguish and explain the different legal responses to the challenges posed for competition law by international trade, digital technologies, and climate change.	U03	presentation evaluation, homework, active participation during classes
Social competences			
SC01	Cooperate with classmates. Student has the ability to take his/her own position on the basic problems of competition law.	K02	presentation evaluation, active participation during classes
SC02	The student is aware of the continuous development of the science of law and the related need for further professional and personal development in the construction of competition law.	K03	presentation evaluation, active participation during classes

*Allowed learning outcomes verification methods: exam; oral exam; oral test; project evaluation; report evaluation; presentation evaluation; active participation during classes; homework; tests

- knowledge of the subject matter
- understanding of the subject matter
- ability to synthesise materials effectively
- ability to make critical and insightful analysis
- creativity and/or originality
- ability to develop and sustain a cogent argument
- evidence of comprehensive reading relevant to, course/assignment materials
- use of exemplars that demonstrates independent research
- Consistent and accurate referencing of sources
- Writing style – clarity and fluence, logics of structure

6. Literature

Primary references:

[1] David J. Gerber, *Global Competition: Law, Markets and Globalization* OUP 2010

[2] Ariel Ezrachi (ed.), *Research Handbook on International Competition Law* EE Cheltenham, 2012

[3] Brenda Sufrin, Niamh Dunne, Alison Jones, Jones & Sufrin's *EU Competition Law: Text, Cases & Materials* (8th Edition), OUP 2023

Secondary references:

[1] Maher Dabbah, *International and Comparative Competition Law*, CUP 2010.

[2] Andrew I. Gavil, William E. Kovacic, Jonathan B. Baker & Joshua D. Wright, *Antitrust Law in Perspective: Cases, Concepts and Problems in Competition Policy*, West 2022.

7. PhD student's workload necessary to achieve the learning outcomes**

No.	Description	Number of hours
1	Hours of scheduled instruction given by the academic teacher in the classroom	20
2	Hours of consultations with the academic teacher, exams, tests, etc.	10
3	Amount of time devoted to the preparation for classes, preparation of presentations, reports, projects, homework	20
4	Amount of time devoted to the preparation for exams, test, assessments	10
Total number of hours		60
ECTS credits		2

** 1 ECTS = 25-30 hours of the PhD students work (2 ECTS = 60 hours; 4 ECTS = 110 hours, etc.)

8. Additional information	
Number of ECTS credits for classes requiring direct participation of academic teachers	20
Number of ECTS credits earned by a student in a practical course	0